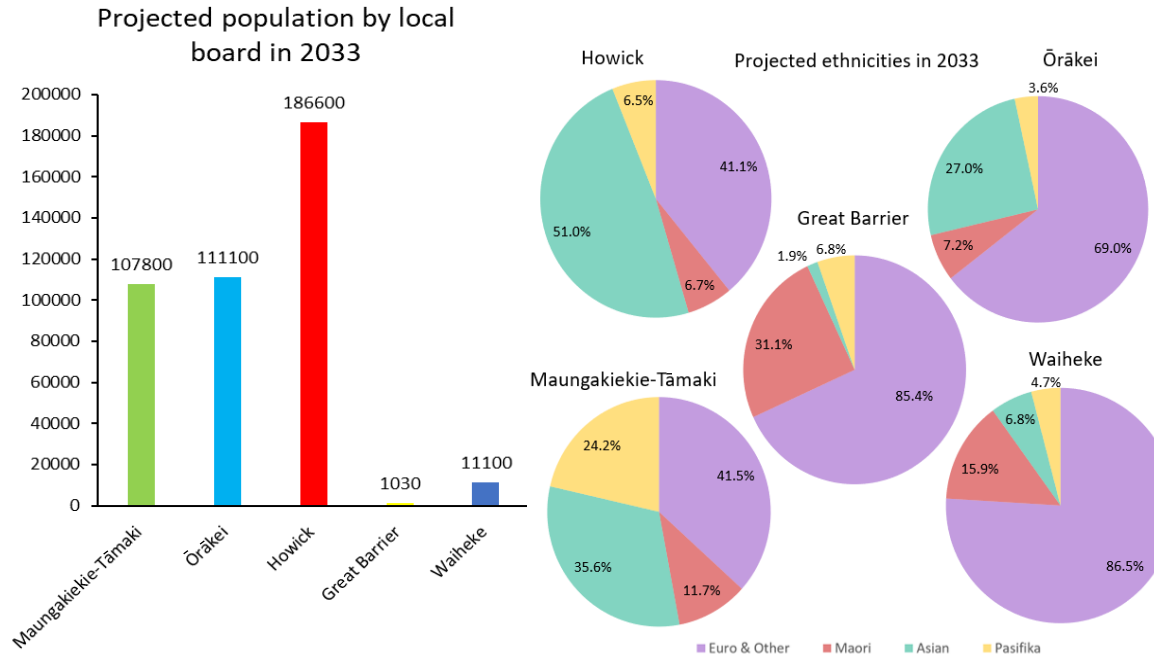


- Has nine Tongan bilingual or immersion ECE centres.
- A youth NEET rate (Not in Employment, Education or Training, 2017) of 14.6%, higher than the Auckland average of 9.9%.
- More households (200) on the social housing register than other Eastern local boards.
- The largest of all local boards, with 150,200 estimated residents in 2017.
- Students learning Chinese languages at primary school increased from 473 in 2011 to 5,098 in 2016.
- Has 96 households (2018) on the social housing register.

EASTERN LOCAL BOARDS



All the Eastern local boards except Maungakiekie-Tāmaki are at or above Auckland's average for school leavers with NCEA 2.

- Higher proportion of people affiliated with at least one iwi (1 in 7) than the other Eastern local boards (2013)
- Of the Eastern local boards, Great Barrier is projected to have the highest percentage of people aged 65+ (33%) in 2033.
- The only local board in Auckland with no households on the social housing register.

- More secondary school students studying Te Reo Māori (from 351 in 2011 to 433 in 2016)
- A youth NEET rate (2017) of 12.7%, higher than the Auckland average of 9.9%.
- Students transience decreased from 58 in 2011 to 37 students in 2016.
- A steady decline in students learning Te Reo at secondary schools, from 48 to 25 between 2011 and 2016.
- University Entrance (UE) attainment has decreased between 2011 and 2016.
- Highest increase in average residential values across all Auckland local boards (64% between 2014 and 2017).

- These Local Board snapshots are meant to be used in conjunction with the Auckland 2017 snapshot as a source of accessible, quality information to inform decision-making on education and skills.
 - Updated data since the Auckland 2017 snapshot:
 - ECE staff numbers by qualification
 - Additional data not present in the Auckland 2017 snapshot:
 - Iwi affiliation
 - Number of bilingual and immersion ECE services by language use
 - Increase in residential value by Local Board
 - Auckland mean rent between 2011 and 2018
 - Housing needs by Local Board
- Data on the inside pages are visually represented on a path that flows from left to right – representing an individual’s learning pathway beginning with Early Learning → Skills and Work.
- Caveats:
 - Suppressed data: Local Board data is suppressed when the likelihood that individuals could be identified or the potential for error is high (e.g. < 5 students in an ethnic category, survey sample size less than 1000 individuals)

If you are a(n)...

Educator

You can use these snapshots to identify strengths and weaknesses in achievement areas, view past progress, and learn about educational pathways. For example, Maungakiekie-Tāmaki is the only Eastern local board that is not above the Auckland average for school leavers with NCEA L2 and student retention to age 17.

Employer (including educational institutions)

You can use these snapshots to be more informed about current skill and youth NEET (Not in Employment, Education or Training) numbers. For example, all the Eastern local boards have Management and Commerce Cert L1-3 in their qualifications in demand. Is there anything employers can do to encourage further students’ education?

Iwi Member

You can use these snapshots to evaluate students’ opportunities to learn Te Reo and access to Kōhanga reo ECE services. For example, Howick, Waiheke, and Great Barrier have no students learning in Te Reo more than 50% of the time.

Local Board Member

You can use these snapshots to guide your decision-making using information about demographic changes, trends in education, and skills within your area. For example, Auckland Council data shows the Eastern local boards have both the highest average increase in residential value (Waiheke) and lowest (Great Barrier) from 2014 to 2017.

Student or Family Member

You can use these snapshots to learn about education facilities (e.g. ECE centres) and housing availability. For example, the Eastern Local Boards have a total of 23 bilingual and immersion ECE services, mostly in Maungakiekie-Tāmaki.