

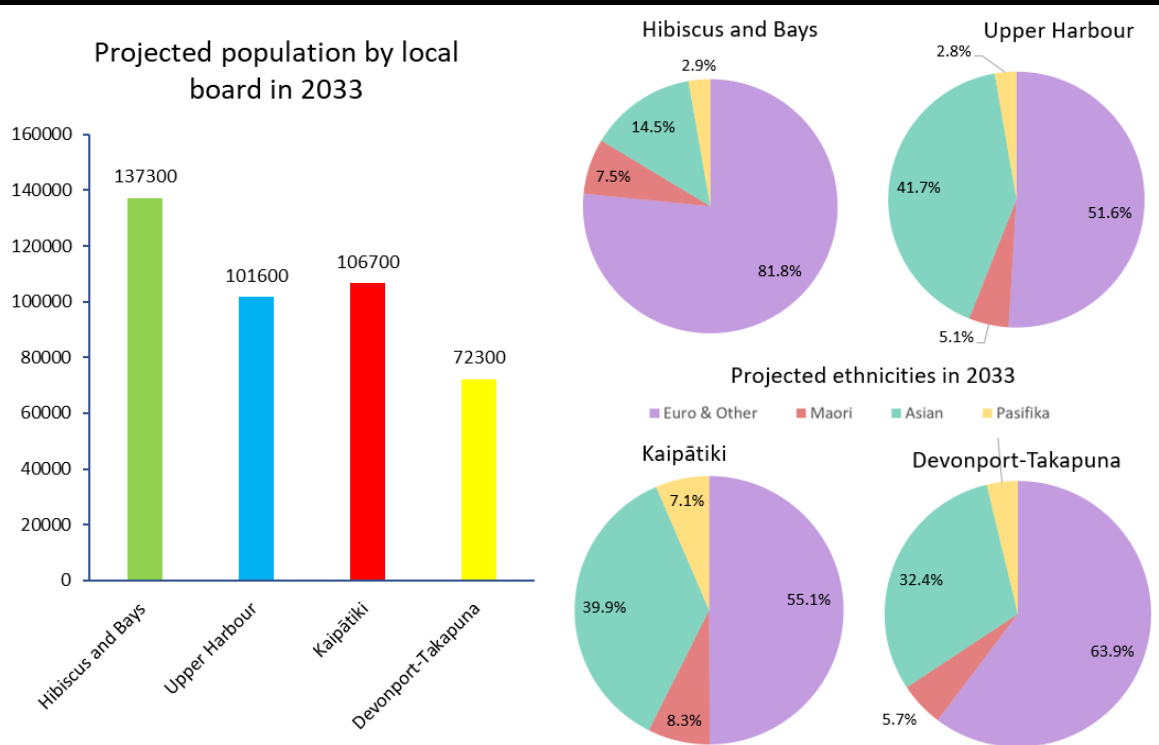
- Has no students learning in Te Reo Māori more than 50% of the time.
- The only Northern local board with an increase in the proportion of school leavers with little or no formal attainment between 2011 and 2016.
- Transience levels increased from 59 students in 2014 to 77 in 2016.

- There are bilingual and immersion ECE centres in Tongan, Samoan, Te Reo, Northern Chinese and Russian.
- The number of school leavers with University Entrance (UE) increased by 11% points between 2011 and 2016.

- Has the highest number of households (121) on the social housing register of all the Northern local boards.

- Has more children aged 0-4 enrolled in ECE services than there are estimated children 0-4 year-olds in the board area, possibly due to residents of other boards commuting in for work.

NORTHERN LOCAL BOARDS



All the Northern local boards have ECE centres with bilingual or immersion Northern Chinese languages.

- School leavers with little or no formal attainment decreased from 5.2% in 2011 to 3.6% in 2016.
- Student transience levels have increased from 29 in 2012 to 43 students in 2016.

- No students learning in Te Reo more than 50% of the time.
- Had the highest rates of UE (71.8%) and 18-year-olds with at least NCEA Level 1 (97.6%) of all the Auckland local boards (2016).

- An average of a 43% increase in residential values between 2011 and 2016.

- These Local Board snapshots are meant to be used in conjunction with the Auckland 2017 snapshot as a source of accessible, quality information to inform decision-making on education and skills.
 - Updated data since the Auckland 2017 snapshot:
 - ECE staff numbers by qualification
 - Additional data not present in the Auckland 2017 snapshot:
 - Iwi affiliation
 - Number of bilingual and immersion ECE services by language use
 - Increase in residential value by Local Board
 - Auckland mean rent between 2011 and 2018
 - Housing needs by Local Board
- Data on the inside pages are visually represented on a path that flows from left to right – representing an individual’s learning pathway beginning with Early Learning → Skills and Work.
- Caveats:
 - Suppressed data: Local Board data is suppressed when the likelihood that individuals could be identified or the potential for error is high (e.g. < 5 students in an ethnic category, survey sample size less than 1000 individuals)

If you are a(n)...

Educator

You can use these snapshots to identify strengths and weaknesses in achievement areas, view past progress, and learn about educational pathways. For example, University Entrance rates have increased for all the boards in the Northern cluster.

Employer (including educational institutions)

You can use these snapshots to be more informed about current skill and youth NEET (Not in Employment, Education or Training) numbers. For example, the only Northern local board with NEET data (Kaipātiki) has the lowest NEET rate in Auckland (of the available data).

Iwi Member

You can use these snapshots to evaluate students’ opportunities to learn Te Reo and access to Kōhanga reo ECE services. For example, while three of the four Northern boards have Te Reo bilingual or immersion ECE centres, Devonport-Takapuna and Hibiscus and Bays have no students learning in Te Reo more than 50% of the time.

Local Board Member

You can use these snapshots to guide your decision-making using information about demographic changes, trends in education, and skills within your area. For example, all the boards in the Northern cluster are projected to see an increase in the proportion of 65+ year-olds by 2033.

Student or Family Member

You can use these snapshots to learn about education facilities (e.g. ECE centres) and housing availability. For example, the Northern Local Boards have a total of 21 bilingual and immersion ECE services, most of which are based in Upper Harbour and Kaipātiki.