

MINUTES OF THE TĀMAKI MAKAURAU EDUCATION FORUM

Wednesday 8th June 2016, 9am – 3pm

The Gallery, Manukau Civic Building, Auckland Council – Manukau

Forum opened at 9.30am	
Welcome	
Mihi Whakatau	Hau Rawiri
Himene / Whakamoemiti	Te Kauri Wihongi
Introduction	Hau Rawiri
Session 1: Background & Update on TMEF Key Priorities	Hau Rawiri COMET Auckland
<ul style="list-style-type: none"> Schools are intimidated by whānau. Schools should reflect whānau environment and work with the students. Libraries are working with schools however children do not have access and are not getting the Te Reo resources that are available – there is not enough support around this. The information is coming out from schools and parents are giving feedback however it's not reaching the top where decisions are made. Kaimahi are still on minimal wage – there is a political issue as this is funded differently. 	
Session 2: Waikato–Tainui Education Strategy Ko te Mana Mātauranga: Waikato-Tainui succeeding as Waikato-Tainui	Raewyn Mahara Kimai Huirama Waikato-Tainui
<p>➤ Click here to view presentation</p> <ul style="list-style-type: none"> Waikato-Tainui Stakeholders: 33 hapū, 68 marae, 67,000 on tribal database. Need to find disconnected Māori and develop 'Te Ahi' plan to reconnect and support them. How do we find them? Ask connected Māori to connect with disconnected whānau. There is over \$1 million available in tertiary grants + they offer two Masters programmes They are supportive of aspirations of Kiingitanga setup in 2008 and look after anyone on their tribal register What value and mana does mainstream schools give Te Reo Māori? Pragmatic steps have been put in place. How can iwi support the pipeline? Influence and/or infiltrate – we need to evolve kōrero to go beyond that. Advocacy – reconnaissance pioneering new pathways. The issue with advocacy is that we become the middle men. Waikato-Tainui can share two year findings confidentially with other Māori TMEF needs to think outside the box – connect with other tribes to learn from each other 	
TMEF Network Feedback	
<p>Table 1 feedback</p> <ul style="list-style-type: none"> Rōpū will best be served as an advocate. Whakapakari is not recognised as a qualification which limits teachers to only kohanga reo. That is something to advocate for in getting recognition. Te Wharekura o Manurewa (Browns Road, Manurewa) to get guidance from TMEF rōpū and advocate support. 	

Table 2 feedback

- Frustration of having the same issues, discussion and circular conversations. There has been a breakdown where we have confined ourselves within the framework.
- What is the role of COMET? How do we change this constant kōrero and what is that?
- How do we keep intrinsic Mātauranga Māori as pure as can be?
- Challenge ourselves and have those brave conversations but also make brave decisions to get actions
- Brave conversations = Brave decisions
- How do we do it our way and keep in Māori?
- What can we do differently? Is there another way of doing this that allows Māori to stay true?

Table 3 feedback

- Driving concrete projects like the Waka project
- Use TMEF network as a body to advocate inclusion in education curriculum
- Focus and highlight Māori success
- Advocate voice and feedback on transition through education system

Table 4 feedback

- School readiness – collaboration and importance of whānau. How ready is the school to receive tamariki?
- Children already bring a wealth of experience when they begin school.
- TMEF should take on a advocacy role for Māori – 19 iwi in Tāmaki Makaurau.
- Have the movers and shakers, te rūnanga, ministries and other entities like TMEF at the table and work together

Whānau Careers Hui – Rangatahi to employment and whānau support

Tina Kaiawe
COMET Auckland

➤ [Click here to view brief and upcoming events in Franklin](#)

The Southern Initiative - Māori & Pasifika Trades Training Programme

Dale Williams
The Southern Initiative

➤ [Click here to view presentation](#)

- FREE trades training programmes for Māori and Pasifika 16-40 years that will lead to employment.
- Formal qualifications and apprenticeship opportunities in the infrastructure, construction, horticulture and electrical industries.
- The programme covers employment networks, career preparation, work readiness, qualifications and employment opportunities - Training specifically for a job. The programme delivers in response to the industry demand.
- Up to 60% of students in some low decile schools leave without a complete qualification. Schools need to educate students on available pathways from Year 9 – students need guidance for other pathways besides university.
- Action – spread awareness of programme – all courses are NZQA qualified.
- How many employers would be open to iwi programmes that have assets? Connect with iwi to get people on programme. The programme currently deals with 12 of 19 manawhenua iwi across four local board areas.
- How does the industry cater for 40+ year olds who are usually more employable and easier to train? Need to raise this issue with MBIE and TEC so they are aware of this gap.

Ngāti Tamaoho Education Strategy	Teresa Kirkwood Ngati Tamaoho
<p>➤ Click here to view presentation</p> <ul style="list-style-type: none"> • Currently 4000+ beneficiaries registered with majority in Auckland – catering for everyone who resides within rohe. • Kereru Park Campus kura are open to everyone (no zone) – currently offer Level 1 and may develop Level 2 and 3 courses depending on feedback from whanau. There are plans to eventually turn the school into a campus and to establish adult community education aimed at those with little or no education. • Potential trades training – Ngāti Tamaoho will bring the providers to the students instead. • Treaty resources have been given to Ngāti Tamaoho – How do we best utilize this? What does the Ngāti Tamaoho way look like? 	
TMEF Key Priorities for 2016-2018 – Next Steps	Hau Rawiri COMET Auckland
<ul style="list-style-type: none"> • More discussion around the TMEF playing an advocacy role rather than deliver on work programmes • Survey Monkey questionnaire sent out to the wider TMEF database • A hui of iwi Manawhenua Education Officers – Ngāti Tamaoho, Waikato-Tainui, Ngāti Paoa, Ngāti Whatua Orakei (and any other iwi reps) sharing, discussing and critiquing the Education Strategies. COMET Auckland to coordinate meeting venue, etc. 	
Closing	
Mihi Mutunga	Hau Rawiri
Hīmene/Whakamoemiti	Te Kauri Wihongi
Waiata	Everyone
Forum closed at 2.30pm	