

MINUTES OF THE TĀMAKI MAKAUURAU EDUCATION FORUM

Thursday 23rd March 2017, 9:30am – 3pm

Tanoa Room, MIT Pasifika Community Centre

North Campus – Gate 13, Alexander Crescent, Otara, Auckland 2241

Forum opened at 10am	
Welcome	
Whakatauranga	Taiaha Hawke (MiT representatives)
Kaupapa Matua “whakamātauria te hinengaro...” Setting the scene... <ul style="list-style-type: none"> • Get the message right... • Too many at the front of waka’ • The Waka <i>Angamua</i> was an <i>experiment</i> by Auckland Council [AC] – the results need to be reported so as to ensure <i>short-comings</i> are not repeated... • AC provides an option for participants - 8000 staff members on the ground seem to present a strong start for change... 	Tame Te Rangi
Keynote Speaker 1: Data can tell the ‘Untold Story’ of Auckland	James Hudson
<ul style="list-style-type: none"> • We needed a Māori version for Tāmaki Makaurau <ul style="list-style-type: none"> - The Māori plan is a Maori version • In reference to The Māori Report for Tāmaki Makaurau Executive Summary - IMSB need to report on missing data of Cultural sector of Rangatiratanga – Enhance Leadership and Participation. <ul style="list-style-type: none"> - There are many communities/organisations that are actively participating and demonstrating leadership in the community. It’s extremely important for this data to be collated and reported. - There are many organisations/groups willing to share data and examples of leadership in the community. The cultural impact of Rangatiratanga should be mandatory for all future reporting. <p><i>See power-point on website</i></p>	
Keynote Speaker 2: Russell Bishop 2017	Russell Bishop
<ul style="list-style-type: none"> • Indigenous peoples with cultural differences from the majority <ul style="list-style-type: none"> - Māori and Pasifika make up this 20% - Our people are not well served • Have we really made that much progress over the past 20 years? <ul style="list-style-type: none"> - OECD countries still have 20% of students not graduating - Strong relationship between educational failure and employment, health, length of life, general well-being - For every \$ misspent in education costs \$5 in ‘downstream’ expenses e.g. benefits, hospitalisation, incarceration • What progress are our children having? What impact are you having on our children? Why? <ul style="list-style-type: none"> - Low level pedagogical challenge – in classroom. - Low level class streams get low level teachers - Promotion of Tikanga as the solution – those that don’t understand don’t do it justice and actually water it down • Talk to our people! 	

- Language and culture may be the way to go first
- What impact is your leadership having upon student outcomes?
- Develop different module in school curriculum so that the school can sustain and end failure.

A Treaty Curriculum in Action

Tamsin Hanly

- The CPR (Curriculum Programme Resource) has been written in response to research findings that many teachers have outdated knowledge about Māori and Pākehā histories. They have a lack of critical history, Treaty and Māori knowledge. Teachers tend to steer clear of 'controversial' content and have a belief that younger students can manage this content
- Education doesn't cover Māori Kingitanga movement and colonisation – yet our children know Princess Kate and the Royal family
- We need to be able to relate to the past and present
- Teach The Treaty of Waitangi and make it the norm in school curriculum so we/they are informed!
- A Treaty Curriculum has been created to be implemented in the education system
- For more information visit: <http://cmph.cybersoul.co.nz/>

See power-point on website

The Maori Innovation Challenge

Te Ngaronoa Mahanga
ATEED

- The DIGMYIDEA Māori Innovation Challenge gives rangatahi the opportunity to submit innovative business ideas that have the potential to go global - open to all Māori residing in Aotearoa. Entries close March 31st.
- Two categories:
 - Māuri oho: Youth category (15-25 years)*
 - Māuri tū: Open category (26 years and above).

Tūmuaki (Principal)

Hare Rua
Te Kura Kaupapa o Hoani
Waititi

- Māori struggle to celebrate our successes
- Urbanised Māori don't know their heritage/identity
 - University doesn't work for everyone
 - Develop kaupapa in kura
 - Give the kids a purpose! Get them to school for a reason!
 - The current curriculum isn't working for our people so WHY NOT?
 - Current project looks at a Cinderella production using the 6x streams and making it relevant to teach by topics.
 - Ask kaiako 'Is it about you or your students?'
 - Speaking Te Reo is not about the cost – it's about how important this is to you!
 - Mana Motuhake
- MOE have Māori initiatives led by Pakeha – we need Māori leading for Māori initiatives! Westernised teaching is not working for our people! Only Māori know what it's like and can experience what it means to be Māori.

So what? Where to now?

Huia

“whakamātauria te hinengaro...” setting up a project team to focus on a kaupapa. All welcome!

Closing

Hīmene/Whakamoemiti
Waiata

Tame Te Rangi

Forum closed at 3pm